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Photo credit: Wallpaper by 87fire from Wallpapers.com



Second grade teachers, students, and some parents got together to celebrate Thanksgiving in their classrooms on November, 22, 2023.

November 24, 2023

Parent Newsletter of Feltwell Elementary School

# Feltwell Hedgehog Highlights



## *The Principal's Pen*

**Dr. Bernadette Schlueter**



### December reminders

#### **Dressing for the Weather**

We still see students coming to school inappropriately dressed for the colder weather. Please ensure they come to school in layers. Students have three different outdoor recesses every day and must wear appropriate cold weather attire. See weather guidelines for children on page 6.

#### **Flu Shots**

The deadline for the submission of flu vaccination records is exactly one week from today. Vaccination records are required by DoDEA for continued enrollment every school year. If documentation is not received by December 1st, there may be a risk the student may not attend school until the documentation is provided.

#### **Student Council's Angel Tree**

Our students know firsthand how difficult it can be to have a parent or family member deployed over the holidays and have come up with a way to help by creating an Angel Tree. They will make tags for each child and place them on the Angel Tree located in the lobby of the school office in Bldg. 93. We ask that parents, staff members, and community member select one or more angel, buy the present, and put the present under the tree. The presents will be distributed to families before school dismisses for the winter break.

Thank you for your generosity to our own families!

#### **After-School Clubs**

After-school clubs have started! We have six after-school clubs for various grade levels meeting on Mondays, Tuesdays, and Thursdays. See specific description of each club on page 4.

#### **Green School Initiative**

Do you know that we have our own pumpkin garden, butterfly garden, and insect hotel on campus? These projects are part of our Green School Initiative that has been in place for several years now. We want to take care of our school, our students, and our environment. We have three goals. The first goal is to reduce the environmental impact and costs, the second is to improve the health and wellness of students and staff, and the third is to educate our community on effective environmental and sustainable practices.

We are thrilled that the cafeteria finally brought back the metal cutlery for which was stopped during COVID. The reusable utensils will help reduce the single-use plastic cutlery which can go a long way in saving our environment.

From all of us at Feltwell Elementary, Happy Thanksgiving!

Dr. Bernadette Schlueter  
Principal

Elizabeth Sankoh  
Administrative Officer

Melissa Hager  
Secretary

Zubia Rivera  
Registrar

Catherine Bridston  
Office Automation

School Address:  
APO: Unit 5108 APO AE 09461-5108  
Physical: RAF Feltwell, Bldg. 93,  
Thetford, Norfolk, UK IP26 4HG

School Hours: 0830—1500  
Office Hours: 0800—1600

Phone Numbers:  
School Office: DSN 226-7062  
Commercial: +44 1638 527003  
Registrar: DSN 226-7004  
Bus Office: DSN 226-7013  
Cafeteria: +44 1842 828088

## Registrar's Rolls



### DoDEA Online Registration for Students

DoDEA Online Registration for Students (DORS) eliminates manual forms and makes it easy for parents to register their child for school. Once a student's information is entered into DORS, it can be quickly updated anytime, anywhere. DORS also makes student re-registration for the following school year faster and more efficient.

- Who:** Students of families relocating and registering in schools serviced by Department of Defense Education Activity (DoDEA)
- What:** A secure, web-based DoDEA student registration system
- When:** Available beginning November 1, 2018
- Where:** Accessible online globally to families 24/7 via computers, tablets, and mobile devices
- How:** Visit [www.dodea.edu/DORS](http://www.dodea.edu/DORS) to access DORS and register your child
- Coming Soon:** DORS will be available for the annual re-registration of all current DoDEA students Spring 2019

#### Benefits of the NEW DoDEA Online Registration for Students

System Features	Old Process	New Process	Benefits
Web-based registration process	✓	✓	Families can complete registration forms from any location any time of day.
Enter common data once (for siblings)	✓	✓	Families only need to enter common data for multiple siblings once.
Upload supporting documents	✓	✓	Families can upload supporting registration documents from any location any time of day.
Includes all necessary registration fields		✓	Families can complete all necessary forms/fields in one central system. This limits additional forms and the amount of data registrars manually enter.
Field level dependency		✓	Families will complete only the necessary fields relevant to their registration situation. (e.g. Families whose primary home language is not English can be prompted to complete additional information)
Data validation process		✓	Registrars can validate appropriate data is being transferred to the Student Information System. (Less data errors)
Automated data transfers to Aspen SIS		✓	Registrars no longer need to manually type enrollment data within the SIS. This provides a smoother/faster registration process for registrars.
Mobile friendly		✓	Families can easily access the registration site on mobile devices.
Online registration update process		✓	Families can update contact information. (Update email, phone numbers, etc.)

## Student Support Services

Student Support Services (SSS) is an integral part of the total education program. The SSS staff members at each DoDEA school partner with parents, community, students and other educators to assist in creating an educational environment conducive of academic, personal, social and career growth.

Student Support Services staff members are extensively involved in implementing programs that support DoDEA Community Strategic Goal 1: Student Excellence - to challenge each student to maximize his or her potential and to excel academically, socially, emotionally and physically for life, college and career readiness.

Contact any of the educators to talk about the progress of your child in his/her program, or to inquire about how these teachers' programs will benefit your child: [firstname.lastname@dodea.edu](mailto:firstname.lastname@dodea.edu).

- Reading Support:** Ellen Fox-Blake
- Math Support:** Terri Tomassi
- Advanced Academic Programs and Services:** Aimee Guignon
- School Psychologist:** Karen Marchini
- School Counselor:** Vanessa Soito
- Learning Impairment:** Andrea Rossman
- Shea Harrell
- Ashley Garlow

- English for Speakers of Other Languages (ESOL):** Tommie Boland
- Speech Therapy:** Erica Falconbury
- Speech & Language Assessor:** Kimberly Gutierrez
- SPED Assessor:** Dawn King
- CSC Clerk:** Ashlyn Potenzone
- MFLC Counselor (call 0747-1098487):** Osa Holmes

## School Liaison Officer

**Susan Ratkovsky**



The School Liaison helps Advocate, Advise, and Alliance Build for our Families, Schools, and US/UK communities.

School Support Services:

- Military Unit Partnerships
- Youth Resources
- Positive Student Transitions
- PCSing In
- PCSing Out
- Post High School Opportunities
- Scholarship Information
- Address Additional Educational Issues Impacting Military Children

Please feel free to contact me or the assistant school liaison by phone at DSN 226-5077 or 5078 Commercial: 01638525077 or by email at [48MSG.CCL.SLO@us.af.mil](mailto:48MSG.CCL.SLO@us.af.mil)

Follow us on Facebook at [RAF Lakenheath Mildenhall School Liaison Office](https://www.facebook.com/RAF.Lakenheath.Mildenhall) or on 48MSG Sharepoint

## Attendance Action



The school day begins at 8:30am. If your child arrives to school at 8:30 am and beyond, they will be considered late.

All students must be accompanied by their parents to the Main Office window to be signed in. Any unaccompanied students will not be excused, and parents will receive a phone call.

We would love all our hedgehogs to be happy and healthy, but we know that illnesses can happen. When your child is ill or has medical appointments that will require them to miss school, please contact the Attendance Clerk at 01638527003 option 1.



Additionally, please follow the DoDEA Return to School Guidelines pertaining to illnesses in students.



If your family will be planning a vacation during the school year or are going to take advantage of some of the longer weekends, please fill out the Preplanned Absence Form with the Front Office/Attendance Clerk.

This form must be on file 3 days prior to the time missed. You can call the Attendance Clerk at 01638527003 option 1 for more information.

*Nurse's Notes*

Lauren Judge, RN



**Flu shot reminder**

There are only a few days remaining before we hit the December 1st deadline for flu vaccines!

The clinic is open Monday through Friday from 0730-1630, closed Thursday/Friday this week for the holiday.

It is a requirement for enrollment that your child receive the flu vaccine, or have a waiver filed each year for religious or medical reasons.

Please email me a copy of your child's record if they've had the vaccine this flu season.

Have a wonderful holiday weekend!!

*Counselor's Corner*

Vanessa Soito



**Ways to practice perseverance**

Perseverance is a skill that we need throughout our lives. Perseverance is simply defined as not giving up in the face of challenges or disappointment. A child's ability to persevere is a predictor of their future success in accomplishing goals and overcoming obstacles.

- Set small attainable goals to build stamina. This allows your child to meet small goals and build toward bigger goals
  - Normalize mistakes and use them as opportunities to grow
  - Encourage a growth mindset
  - Discuss feelings and strategies with your child when challenges arise
  - Provide praise and encouragement when your child is working toward something
  - Give them the opportunity to deal with minor setbacks
- Thenoux, F. (2022, December 16). 5 ways to practice

**FES Student Council  
Angel Tree**

If you have an immediate family member that will be deployed during the holidays, please email Ms. Harrell at [shea.harrell@dodea.edu](mailto:shea.harrell@dodea.edu) or Ms. Guerin at [cassandra.guerin@dodea.edu](mailto:cassandra.guerin@dodea.edu) with the gender, age, and name of each child in your household, along with 2-3 things they like.

We will make tags for each child and community members can select one or more "angel," buy the present, and put the present under our tree for distribution before Winter Break.



perseverance as a family. PBS. <https://www.pbs.org/parents/thrive/5-ways-to-practice-perseverance-as-a-family%20>

*Green School Initiative*



The cafeteria brought back metal cutlery for school lunch and breakfast. The reusable utensils will help reduce the single-use plastic cutlery and to help save our environment.

# WHAT'S HAPPENING AT OUR SCHOOL

Date	Time	Event	Location
November 29		Accelerated Withdrawal Date with PCS	
December 6	0845 - 1115	4 <sup>th</sup> & 5 <sup>th</sup> Grade Math and ELA Interim Assessments	
December 4		CCR Professional Learning Day – No School for Students	
December 5 – 8		PTO Santa Store	
December 11 – 15		PTO Spirit Week	
December 18		Winter Recess	
January 2		School Resumes	



### 5th Grade Science

In this science activity, Ms. Mako's fifth-grade students are investigating how plants get the food they need. They observed what happened to the wheat seeds they planted, some were placed in a lighted area and others were placed in the dark. Do you know what plants need to get the food they need?



### 5th Grade Math

Fifth graders showed off the gift certificates they received for answering the math challenges.

### After-School Club Schedule

Club	Sponsor	Club Description	Grade	Meeting Day	Time	Start Date	End Date
<b>Student Council</b>	Mrs. Guerin/ Mrs. Harrell	Students collaborate to help identify needs and make impact on their school community.	4 & 5	Tuesdays	1510 - 1600	10/24	TBD
<b>National Elementary Honor Society</b>	Mrs. Guerin	NEHS is a student organization that recognizes and promotes Scholarship, Responsibility, Leadership, and Service. Students who are identified can apply for acceptance.	4 & 5	Thursdays	1610 - 1700	November	TBD
<b>Robotics Club</b>	Mrs. Ching	This club focuses on FIRST Lego League's 6 CORE values of Discovery, Impact, Inclusion, Innovation, Teamwork and FUN! Students work in pairs to engineer and program their Lego SPIKE PRIME robot. Then, the teams learn the Engineering Design Process and complete missions. Teams participate in the Europe Robotics Competition against other teams of students in 4th-8th grades.	4 & 5	Mondays	1500 - 1615	10/16/2023	03/18/2024
<b>STEM/Gardening Club</b>	Mrs. Noorlun	STEM Club is an after school program that will be focusing on engineering with recyclable materials and hopefully some early coding/robotics!	2 & 3	Mondays	1500 - 1600	11/06/2023	TBD
<b>Positive Vibe Tribe Yoga Club</b>	Mrs. Ching	Positive Vibe Tribe is a yoga and mindfulness club for our younger hedgehogs. Club members learn foundational yoga skills as well as mindfulness strategies to support personal health and wellbeing.	K & 1	Mondays & Thursdays	1500 - 1545	04/01/2024	05/30/2024
<b>Hedgehog Singers</b>	Mr. Normington	Students learn to properly use their voices to collaboratively create sing music from multiple genres. Students will also learn about proper body posture, musical terminology, how to read music, and if time add instruments into the mix.	4 & 5	Thursdays	0730 - 0820	10/09/2023	04/30/2024

Early Release every Wednesday at 1400



**The Hedgehog Detective Agency**  
 "How is your holiday 'shaping' up?"



**The Shape of Math.**

**our holiday shapes! Can you help?**

Become a "Hedgehog Jr. Detective". Each month, we will include problems that need solutions. This is a fun opportunity to sit down with your child and work through the skills and strategies they are learning, or have learned, and are working to become fluent with. **Once you and your child create your salt dough shape ornament, place their name on the back and send it in with their teacher so we can hang them up around our school, Bld 93, Room 16 or email me at: [terri.tomassi@dodea.edu](mailto:terri.tomassi@dodea.edu).** See you soon! Mrs. Tomassi

**Family Connections:** As the holidays approach, this is a perfect time to have fun with shapes with anyone of any age, including aunts, uncles, and family afar. Over the next two newsletters we are going to explore shapes and measurements- sometimes the last 'unit' we teach for the year and so can get lost in the excitement of summer. Yet, these mathematical thoughts 'roll' well into celebrations with family and friends, so it is the perfect time to have a strong, fun, mathematical impact on your child's learning!

**Are you ready Hedgehog Detectives? Let's serve up some shapes!**

**Resources presented are not sponsored or endorsed by DoDEA.**



The following salt dough recipe and images come from allrecipes.com

<https://www.allrecipes.com/recipe/11126/dough-ornament-recipe/>

**Prep time: 15 mins Cook time: 1 hour Yields: 15-30 dough ornaments**

**Salt Dough Ornament**

The ornaments themselves come together with just three ingredients you likely have in your pantry:

**Ingredients:**

4 cups all-purpose flour, 1 cup salt, 1 1/2 cups warm water

**Directions:**

- Gather all your ingredients, and preheat the oven to 325 degrees F (165 degrees C).
- Whisk together flour and salt in a mixing bowl until well combined. Gradually stir in water, about 1/2 cup at a time, until dough forms. When it gets too difficult to stir with a spoon, use your hands to mix it.
- Transfer dough to a floured work surface and knead until soft and pliable
- Roll out to a thickness of 1/8 inch; cut desired shapes with cookie cutters.
- Transfer dough shapes to ungreased cookie sheets; use a toothpick to make a hole in each ornament for hanging.
- Bake in the preheated oven until hard, about 1 hour, switching racks halfway through.
- Remove from the oven and let cool to room temperature. Decorate as desired with acrylic paint and craft varnish to preserve. Thread a string through each hole

**You'll also need these items from the craft store:**

- Acrylic paint · Craft varnish · Paint brushes · Toothpicks or straws (to poke holes). Ribbon for stringing.



**K-1: Comparing shapes...**

What are the shapes you find in your holiday? What makes a circle a circle? How are squares and rectangles alike and different? Using your salt dough, create ornaments of different shapes and then use a ruler to measure each side or how 'wide' or 'long' each shape is.

**2-3 Shapes and their features**

Create ornaments in the shapes below and decorate them with designs that show 'parts' (see below). Talk about how shapes in different categories (e.g., rhombuses, rectangles, and others) may share features (e.g., having four sides), and that the shared attributes can define a larger category (e.g., quadrilaterals). Rhombuses, rectangles, and squares are quadrilaterals, and draw examples of quadrilaterals that do not belong to any of these subcategories.

Then, Draw onto your ornaments parts with equal areas. Talk about how the area of each part is a fraction of the whole. For example, a shape into 4 parts with equal area shows 1/4 of the area of the shape.

**4-5 Classify 2-D figures** into categories based on their properties.

Create ornaments in shapes that have different angles (use a ruler and protractor to draw shapes onto wax paper first). See 2-3.

As you create and decorate, talk about how different shapes have different features and how they fit into categories and SUB-categories for of 2-D figures. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles. Then, classify your 2-D ornaments into categories based on angles.

## Understand the Weather



### Wind-Chill

- 30° is **chilly** and generally uncomfortable
- 15° to 30° is **cold**
- 0° to 15° is **very cold**
- -20° to 0° is **bitter cold** with significant risk of **frostbite**
- -20° to -60° is **extreme cold** and **frostbite** is likely
- -60° is **frigid** and exposed **skin will freeze** in 1 minute

### Heat Index



- 80° or below is considered **comfortable**
- 90° beginning to feel **uncomfortable**
- 100° **uncomfortable** and may be **hazardous**
- 110° considered **dangerous**

All temperatures are in degrees Fahrenheit Weather Guidelines for Children

# Weather Guidelines for Children

Wind-Chill Factor Chart (in Fahrenheit)										
		Wind Speed in mph								
		Calm	5	10	15	20	25	30	35	40
Air Temperature	40	40	36	34	32	30	29	28	28	27
	30	30	25	21	19	17	16	15	14	13
	20	20	13	9	6	4	3	1	0	-1
	10	10	1	-4	-7	-9	-11	-12	-14	-15
	0	0	-11	-16	-19	-22	-24	-26	-27	-29
	-10	-10	-22	-28	-32	-35	-37	-39	-41	-43



Comfortable for outdoor play



Caution



Danger

Heat Index Chart (in Fahrenheit %)														
		Relative Humidity (Percent)												
		40	45	50	55	60	65	70	75	80	85	90	95	100
Air Temperature (F)	80	80	80	81	81	82	82	83	84	84	85	86	86	87
	84	83	84	85	86	88	89	90	92	94	96	98	100	103
	90	91	93	95	97	100	103	105	109	113	117	122	127	132
	94	97	100	103	106	110	114	119	124	129	135			
	100	109	114	118	124	129	130							
	104	119	124	131	137									

## Weather Guidelines for Children

Watching the weather is part of a child care provider's job. Planning for playtime, field trips, or weather safety is part of the daily routine. The changes in weather require the child care provider to monitor the health and safety of children. What clothing, beverages, and protections are appropriate? **Clothe** children to maintain a comfortable body temperature (warmer months - lightweight cotton, colder months - wear layers of clothing). **Beverages** help the body maintain a comfortable temperature. Water or fruit juices are best. Avoid high-sugar content beverages and soda pop. **Sunscreen** may be used year around. Use a sunscreen labeled as SPF-15 or higher. Read and follow all label instructions for the sunscreen product. Look for sunscreen with UVB and UVA ray protection. **Shaded** play areas protect children from the sun.

**Condition GREEN** - Children may play outdoors and be comfortable. Watch for signs of children becoming uncomfortable while playing. Use precautions regarding clothing, sunscreen, and beverages for all child age groups.

INFANTS AND TODDLERS are unable to tell the child care provider if they are too hot or cold. Children become fussy when uncomfortable. Infants/toddlers will tolerate shorter periods of outdoor play. Dress infants/toddlers in lightweight cotton or cotton-like fabrics during the warmer months. In cooler or cold months dress infants in layers to keep them warm. Protect infants from the sun by limiting the amount of time outdoors and playing in shaded areas. Give beverages when playing outdoors.

YOUNG CHILDREN remind children to stop playing, drink a beverage, and apply more sunscreen. OLDER CHILDREN need a firm approach to wearing proper clothing for the weather (they may want to play without coats, hats or mittens). They may resist applying sunscreen and drinking beverages while outdoors.

**Condition YELLOW** - use caution and closely observe the children for signs of being too hot or cold while outdoors. Clothing, sunscreen, and beverages are important. Shorten the length of outdoor time.

INFANTS AND TODDLERS use precautions outlined in Condition Green. Clothing, sunscreen, and beverages are important. Shorten the length of time for outdoor play.

YOUNG CHILDREN may insist they are not too hot or cold because they are enjoying playtime.

Child care providers need to structure the length of time for outdoor play for the young child.

OLDER CHILDREN need a firm approach to wearing proper clothing for the weather (they may want to play without coats, hats or mittens), applying sunscreen and drinking liquids while playing outdoors.

**Condition RED** - most children should not play outdoors due to the health risk.

INFANTS/TODDLERS should play indoors and have ample space for large motor play.

YOUNG CHILDREN may ask to play outside and do not understand the potential danger of weather conditions.

OLDER CHILDREN may play outdoors for very short periods of time if they are properly dressed, have plenty of fluids. Child care providers must be vigilant about maximum protection of children.

## Understand the Weather

The weather forecast may be confusing unless you know the meaning of the words.

**Blizzard Warning:** There will be snow and strong winds that produce a blinding snow, deep drifts, and life threatening wind chills. Seek shelter immediately.

**Heat Index Warning:** How hot it feels to the body when the air temperature (in Fahrenheit) and relative humidity are combined.

**Relative Humidity:** The percent of moisture in the air.

**Temperature:** The temperature of the air in degrees Fahrenheit.

**Wind:** The speed of the wind in miles per hour.

**Wind Chill Warning:** There will be sub-zero temperatures with moderate to strong winds expected which may cause hypothermia and great danger to people, pets and livestock.

**Winter Weather Advisory:** Weather conditions may cause significant inconveniences and may be hazardous. If caution is exercised, these situations should not become life threatening.

**Winter Storm Warning:** Severe winter conditions have begun in your area.

**Winter Storm Watch:** Severe winter conditions, like heavy snow and ice are possible within the next day or two.



**Parent Teacher Organization  
SY 2023-2024 Board**

President Elizabeth Murray  
 Vice President Sarah Vaughan  
 Secretary Caroline Arriaga  
 Treasurer Karyssa Burton

Feltwell Elementary PTO meets in person once a month. Follow their Facebook page <https://www.facebook.com/groups/165801543483018/> for more information.

**School Advisory Committee  
SY 2023-2024 Board**

Chair: Laura Sullivan  
 Vice Chair: Romelo Ballesteros-Burkett  
 Secretary: VACANT

IAC Representatives:  
 Parent VACANT  
 Teacher Lori Blanke  
 Teacher Ellen Fox-Blake

Email: [feltwellessac@gmail.com](mailto:feltwellessac@gmail.com)

Upcoming meetings: January 4, 2024  
 March 7, 2024  
 May 9, 2024

1530 - 1630 at the conference room

**CHILD FIND**

Child Find is a Department of Defense Education Activity (DoDEA) program that actively seeks to locate and identify children, who may have developmental delays or educational disabilities and may need special education and related services.

Child Find activities, when conducted in the school, may include teacher observations, parent observations, and conferences to discuss your child's strengths and needs. These activities may lead to a formal process designed to further explore ways to assist your child. This process may ultimately result in a recommendation for your child to receive special education services.



If you have a concern about one of your children, please notify your child's teacher and/or contact Shea Harrell, SPED LIMM Teacher and CSC Chair.

FELTWELL ELEMENTARY  
**PTO NEWSLETTER**  
 November

Last month we voted in our new Secretary so I would like to reintroduce our PTO Board!

President-Elizabeth Murray

Vice President-Sarah Vaughan

Secretary-Caroline Arriaga

Treasurer-Karyssa Burton



S	M	T	W	T	F	S	4
			1	2	3		
5	6	7	8	9	10	11	
					NO SCHOOL!		
12	13	14	15	16	17	18	
	NO SCHOOL!	PTO Meeting @ 3:30pm					
19	20	21	22	23	24	25	
				Thanksgiving Break	NO SCHOOL!		
26	27	28	29	30			

**Donations Needed!**

We are in search of wrapping paper, gift bags, tags, and ribbons. Please drop off any donations in the front office!



**Upcoming Next Month**

**SANTA STORE!**  
December 5-8

**SPIRIT WEEK!**  
December 11-15



**Volunteers Needed!!**

We will need volunteers to help students shop for their loved ones and then help with wrapping the gifts that they purchase. Please use the link below to sign up!  
<https://shorturl.at/quUY6>



**NO MEETING NEXT MONTH!!**

We hope you have a wonderful holiday! See you next year!!

**Guest Readers Wanted**

Sign up to read a story to your child's classroom. Mrs. Ricci will have a select books to choose from or bring one from home. This will be during library time in information center. Please let me know interested and I will add you to the sch

If you would like to share a treat with the class, that would be appreciated.

**The Month of DECEMBER**

Story time in the library  
 Mrs. Ricci Feltwell Elementary School Libr  
 Shelley.ricci@dodea.edu

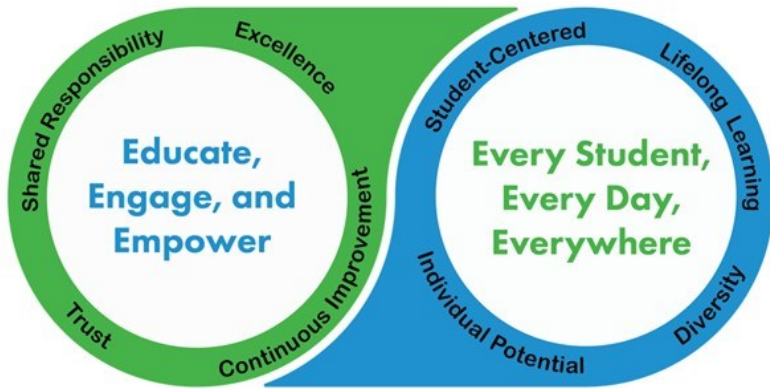
Feltwell Elementary School

**Book It Pizza!**

**Due Date**  
*November 30th*

5th Grade- Five Chapter Books  
 4th Grade- Five Chapter Books  
 3rd Grade- Three Chapter Books  
 2nd Grade- Twenty Picture Books  
 1st Grade- Twenty Picture Books  
 Kinder & SS-Twenty Picture Books

Contact Mrs. Ricci, School Librarian  
 shelly.ricci@dodea.edu



**Europe Regional & District Focus: The Big Four**

1. Excellent Instruction
2. Focused Collaboration
3. Learning Walkthrough
4. DoDEA Comprehensive Assessment System



**School Vision Statement:**

Foster a positive community that values and inspires students to be responsible, respectful, and curious lifelong learners.

**School Purpose Statement:**

I am calm. I am respectful.  
I am responsible. I am ready to learn.

**SMART Objectives**

**Mathematics:**

By the end of SY 2023-2024, Feltwell Elementary School Grades 3-5 will increase the percentage of students scoring at the meets/exceeds performance levels from 43% to 48% AND decrease the percentage of students in the did not meet or partially met the performance levels from 23% to 20% over two years from current performance SY 2021-2022 as reported on DoDEA's CCRSL summative assessment.

**Literacy:**

By the end of SY 2023-2024, Feltwell Elementary School Grades 3-5 will increase the percentage of students scoring at the meets/exceeds performance levels from 57% to 62% AND decrease the percentage of students in the did not meet or partially met the performance levels from 16% to 13% over two years from current performance SY 2021-2022 as reported on DoDEA's CCRSL summative assessment.

**Theory of Action**

If we increase access and equity to rigor for all students, then students in Europe West will show improved educational outcomes and teachers will intentionally plan for student success.



**2nd Cup of Coffee Meeting**

DoDEA administrators met with parents to share information and answer questions during the 2nd Cup of Coffee Meeting held on November 15, 2023.



**Focused Collaboration 2nd Cycle**

Grade level teams are working on new or continued SMART goals for the second cycle of Focused Collaboration. During Focused Collaboration, teachers choose specific data-driven interventions and monitor their impacts on student progress over a period of time.



**District and School Leadership Meeting**

Teacher leaders talked about school-wide interventions and the resulting data as well as next steps on the school's two-year School Action Plan during a meeting with Europe West Community Superintendent Dr. Tonya Laliberte on November 21, 2023.